**Showroom Manager**

The Showroom Manager develops and executes sales strategies as well as plans and budgets to grow accounts. The Showroom Manager recruits new customers and introduces product initiatives within the showroom to increase company sales and profitability. With a focus on company goals, the Showroom Manager develops and leads the showroom sales team by hiring, training, coaching, and providing feedback.

**Job Duties**

**Decision Making & Strategic Decision Making**

* **Effectively balances decisions -** To both satisfy customer and market needs with that of revenue, utilization, and profitability for the organization.
* **Recognizes** issues, problems, or opportunities and determines action needed.
* **Gathers and organizes information -** Identifies the need for, collects, and organizes information to better understand problems, opportunities; compares and combines information to identify underlying issues.
* **Interprets and analyzes information -** Integrates information from a variety of sources; detects trends, associations, and cause-effect relationships.
* **Generates alternatives -** Creates relevant options for addressing problems/opportunities and achieving desired outcomes.
* **Chooses appropriate action -** Formulates clear decision criteria; evaluates options by considering implications and consequences including the impact on a company’s financial picture; chooses an effective option.
* **Commits to action -** Implements decisions or initiates action within a reasonable time; monitors results and makes adjustments as needed. Accountability built in to ensure success. Delegates effectively.
* **Embraces** and promotes company objectives.

**Delegating Responsibility & Follow-Up**

* **Implements** an effective sales mentor program to use seasoned team members in the on-boarding process.
* **Spends time** on the most impactful and revenue-generating activities.
* **Shares appropriate responsibilities -** Allocates decision-making authority and/or task responsibility in appropriate areas to appropriate individuals and establishes appropriate procedures to keep informed of issues and results in areas of shared responsibility.
* **Clearly defines parameters -** Sets guidelines of delegated responsibility, including decision-making authority and any required actions, constraints, or deadlines. Able to delegate both routine and important tasks.
* **Provides support without removing responsibility -** Suggests resources and provides assistance or coaching as needed; expresses confidence in the individual. Trusts people to perform.
* **Communicates time frames -** Builds due dates into assignments and task delegations; effectively communicates milestones and expected results.
* **Gathers appropriate information -** Asks questions to obtain relevant information; convenes meetings to review progress and share information; gets feedback on results from those directly involved. Provides needed resources.
* **Evaluates results -** Meets formally with peers, associates, and others to review the results of an assignment, project, or delegated task.
* **Assumes responsibility** for team outcomes (achievements and shortcomings).
* **Knows** the budget for the store, branch, department and individuals.

**Planning And Organizing**

* **Manages** the showroom sales planning process by expanding on team members’ individual account plans. Uses this to create a solid basis for sales forecasting and resource allocation for key sales opportunities.
* **Prioritizes -** Identifies more critical and less critical activities and assignments; adjusts priorities when appropriate.
* **Determines tasks and resources -** Determines project or assignment requirements by breaking them **down into tasks and identifying types of equipment, materials, and people needed.**
* **Schedules -** Allocates appropriate amounts of time for completing own and others’ work; avoids scheduling conflicts; develops timelines and milestones.
* **Leverages resources -** Identifies and takes advantage of available resources (individuals, processes, departments, and tools).
* **Establishes S.M.A.R.T. goals** in line with company goals and values. Implements action plans with timelines with deliverables and measure results.
* **Stays focused -** Understands the importance of time management in order to effectively use time and prevent irrelevant issues or distractions from interfering with work completion.
* **Accountable –** Holds self and others accountable for deadlines, assignments, etc.
* **Communicates –** Keeps team up-to-date on progress, milestones, assignments, etc.

**Communication**

* **Organizes the communication -** Clarifies purpose and importance; stresses major points; follows a logical sequence.
* **Maintains audience attention -** Keeps the audience engaged through use of techniques such as analogies, illustrations, humor, an appealing style, body language, and voice inflection.
* **Adjusts to the audience -** Frames message in line with audience experience, background, and expectations; uses terms, examples, and analogies that are meaningful to the audience.
* **Ensures understanding -** Seeks input from audience; checks understanding; presents message in different ways to enhance understanding.
* **Adheres to accepted conventions -** Uses syntax, pace, volume, diction, and mechanics appropriate to the media being used.
* **Comprehends communication from others -** Attends to messages from others; correctly interprets messages and responds appropriately.
* **Ability to sell –** Presents ideas and information to successfully persuade or convince the audience to accept and embrace the leader’s objectives.
* **Actively develops and promotes** effective communication skills in others in the organization.
* **Makes complex ideas or situations clear,** simple and understandable. Recognizes patterns, sees discrepancies, missing pieces and trends.
* **Identifies** showroom customer buying habit changes and relays that information to appropriate people within the organization.

**Building Trust & Gaining Commitment**

* **Establishes** solid relationships and trust with key customers without usurping the relationship they have with the sales team member(s).
* **Opens discussions effectively -** Describes expectations, goals, requests, or future states in a way that provides clarity and excites interest; Shares thoughts, feelings, and rationale so that others understand personal positions.
* **Clarifies the current situation -** Seeks, gives, and summarizes information; ensures that the situation/issue at hand is understood.
* **Develops others’ and own ideas -** Presents own ideas; seeks and develops suggestions of others; makes procedural suggestions.
* **Facilitates agreement -** Uses appropriate influence strategies (such as demonstrating benefits or giving rewards) to gain genuine agreement; persists by using different approaches as needed to gain commitment.
* **Closes discussions with clear summaries -** Summarizes outcomes of discussions and establishes next steps if needed.
* **Demonstrates honesty and integrity** and keeps commitments.
* **Builds relationships –** Learns the value of relationships and views building relationships as a critical success tool.
* **Team player –** Builds trust by developing and nurturing a team environment; treats people with dignity, respect, and fairness; gives proper credit to others; stands up for deserving others and their ideas even in the face of resistance or challenge.

**Coaching & Developing Others**

* **Regularly observes** and coaches sales team members in live sales interactions with customers.
* **Clarifies** expected behaviors, knowledge, and level of proficiency by seeking and giving information and checking for understanding.
* **Explains and demonstrates -** Provides instruction, positive models, and opportunities for observation in order to help others develop skills; encourages questions to ensure understanding.
* **Uses key principles -** Establishes good interpersonal relationships by helping people feel valued, appreciated, and included in discussions (enhances self-esteem, empathizes, involves, discloses, supports).
* **Collaboratively establishes development goals and plans -** Works with individuals to identify areas for development, understands need for improvement, and jointly sets specific development goals.
* **Creates a learning environment -** Secures resources required to support development efforts; ensures that opportunities for development are available; offers assistance to help individuals overcome obstacles to learning.
* **Monitors progress -** Gives individuals’ specific feedback on their performance related to established goals; highlights key positive and negative performance issues; adjusts plans to ensure development.
* **Leads by example –** Models the behaviors, knowledge and practices and demonstrates the characteristics that are expected of the individual who is being coached.

**Managing Conflict**

* **Opens discussions effectively -** Establishes a clear and compelling rationale for resolving the conflict. Not afraid to address conflict as it arises, in fact looks at conflict as an opportunity.
* **Clarifies the current situation -** Collects information from relevant sources to understand the conflict. Documents outcomes or implications as needed.
* **Remains open to all sides -** Objectively views the conflict from all sides.
* **Skilled at focused listening –** Practices attentive and active listening. Accurately restates the opinions of others even when he/she disagrees.
* **Stays focused on resolution -** Stays focused on resolving the conflict and avoid personal issues and attacks.
* **Initiates action -** Takes positive action to resolve the conflict immediately to avoid escalation, address the issue, dissipate the conflict, and maintain the relationship.
* **Closes discussions with clear summaries -** Summarizes to ensure that all are aware of agreements and required actions.
* **Follows up –** Monitors progress of situations and keeps team on track.

**Technical / Professional Knowledge & Skills**

* **Demonstrates** competence in trends, aesthetics, features, functionality and application of all product lines.
* **Understands** the basics of the construction process and when the various showroom products fit within the construction cycle.
* **Learns** and demonstrates competence in features and functionality of all product lines, as well as their application.
* **Adds value** to consumers and internal interactions by understanding the market, customers, suppliers, and competitors.
* **Understands** the nuances of competitor product offerings as well as their target audience and strategies on how they reach that audience.
* **Conveys** accurate messages, ideas, and decisions through clear verbal and written communication.
* **Demonstrates** proficiency with related computer systems and applications (e.g. Microsoft Outlook, Word, Excel, PowerPoint, email, etc.).
* **Understands** own organization’s profit model and makes sound decisions and recommendations to maximize profit.

**Quality Orientation**

* **Follows procedures -** Accurately and carefully follows established procedures for completing work tasks.
* **Ensures high-quality output –** Oversees personal and team job processes, tasks, and work products to ensure freedom from errors, omissions, or defects.
* **Takes action -** Initiates action to correct quality problems and notifies others of quality issues as appropriate.

**Perform other duties as assigned. Adhere to the rules and regulations as set forth in the Employee Handbook.**

**Job Requirements**

* **Education:**
* High school diploma/GED required (Bachelor's degree preferred)
* **Experience:**
	+ Minimum 1 years in similar position preferred (4 years preferred)
	+ Minimum 3 year in progressive position (4 years preferred)
	+ Product/applications experience required
	+ Wholesale distribution experience required
	+ Supervisory experience required